2023-2024 Title I Annual Meeting

Cypress Elementary School

We are a C School

letter grade, not grade levels





What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- > The District follows the LEA plan for disbursement to the schools.
- Cypress Elementary School is a Title I school because more than 70% of the students meet poverty requirements.





What is the LEA Title I Plan?

➤The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.

>The LEA Title I Parent and Family Engagement Plan is a component of this plan.

> Some items included are:

- Student academic assessments
- Staff Qualifications and Professional Development
- Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
- School improvement goals

➢Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.





What is a School-Wide Title I Plan?

- > Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of Cypress Elementary School's School Improvement Plan (SIP)





School Improvement Planning

➢Our school has identified the following areas of focus for 2023-2024:

1. Instructional Practice specifically relating to ELA

- **2. Instructional Practice specifically relating to Math**
- **3. Instructional Practice specifically relating to Science**
- 4. Positive Culture and Environment specifically relating to **Teacher Retention and Recruitment**

> Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.

>During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and



Parent & Family Engagement plans.

School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below: >ELA – 31% of students preformed at level 3 or higher

>Math – 42% of students performed at a level 3 or higher

Science – 30% of students performed at a level 3 or higher

Our school's 2023-2024 School Improvement Plan can be accessed at: https://www.floridacims.org/districts/osceola

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.





How does Cypress Elementary School use Title I and SIP funds?



- Federal Title I funds must <u>supplement</u> the school's existing programs. At our school we use Title I funds to:
- Add academic coaches to our staff
- Add paraprofessionals to the classroom
- Purchase supplemental classroom materials and supplies
- Provide professional development for teachers
- Purchase supplemental software and technology equipment
- Conduct parental educational meetings/trainings/activities



What is the 1% set-aside and how are parents involved?

➢ For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.

➢ 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received \$2,156.56.

➤ The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.

➢ Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.







What is the Parent and Family Engagement Plan?

>The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)

➤This PFEP explains how the requirements of the Every Student Succeeds Act of 2015 (ESSA) will be implemented at both the District and School levels.

≻It includes:

- Expectations for parents
- How parents will be involved in decision-making
- How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement

Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.









Input on spending Title I Parent Involvement Funds

>To use funds for Parent Involvement, schools must meet the following criteria:

- 1. Educate the parents on Title I
- 2. Ensure funds are aligned towards academic achievement
- (Language Arts, Math or Science)
- 3. Have educational interaction between the parent and student
- ➢Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.







How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - > Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan





What is the School-Parent Compact?

➤The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.







We're here to make GOOD THINGS happen for other people.

	School Name ELEMENTARY
	Student-Parent-Teacher-School
	Student-Parent-Teacher-School Title I COMPACT 2023-2024
Studen	Title I COMPACT 2023-2024 4 responsibilities:
Studen a	Title COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies
* * *	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work concentryithy with adult and classmates
* * * *	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work cooperatively with adults and classmates Show respect for myself, my parenti/guardians, the school, the teachers, the staff, the students and other parenti/guardians
****	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work cooperatively with adults and classmates Draw traject for mysalf, my potentiaguardians, the school, the teachers, the staff, the students and other Take home notices and information received from school Take home notices and information received from school Believe that I can learn, and be gene to learning things daily
* * * *	Tritle I COMPACT 2023-2024 tresponsibilities: Alterat acheol regularly and on time, prepared with my completed homework and supplies Oo my best ace an my best behavior Work cooperatively will adult and classmates Take home notices and information received from school Believe that I can learn, and be open to learning things daily Beauts that I can learn, and be open to learning things daily Beauts that I can learn, and be open to learning things daily
**** ***	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work cooperatively with adults and classmates Draw traject for mysalf, my potentiaguardians, the school, the teachers, the staff, the students and other Take home notices and information received from school Take home notices and information received from school Believe that I can learn, and be gene to learning things daily
a a a a a a s s s tude	Title I COMPACT 2023-2024
a a a a a s a s s s s s s s s s s s s s	Tritle I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024 tesponsibilities: Attend school regulady and on time, prepared with my completed homework and supplies. Do my best and be on my best behavior Wark cooperatively with adults and classmates: Show respect for myself, my parent/guardians, the school, the teachers, the staff, the students and other parent/guardians Take home notices and information received from school Believe that I can learn, and be open to learning things dely Fead 3 is 60 minutes adiy outside of school Believe that I can learn, be begond to achily outside of school Believe that I can learn, while be addy to bearn Mignature: Date: Goardian responsibilities: Fourte that of workid attends school regularity and on time Ensure that al contact information is updated in a timely moment on facus Ensure that al contact information is updated in a timely do addy Counsting and the means data sign the cagenda daily Support the school indeveloping positive than loan facus
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best my persent/guardians, the school, the teachers, the staff, the students and other parent/guardians Take home notices and information received from school Believe that I can isom, and be open to learning things daily Bead 3 ho Bundet soft, bundle of school Believe that I can isom, and be open to learning things daily Bead 3 ho Bundles Soft output Believe that I can isom, and be open to learning things daily Bead 3 ho Bundles Soft output Believe that I can isom, and be open to learning things daily Bead 3 ho Bundles Soft output Be Sind, Be Safe, Be Responsible, Be Ready to Learn M Signabular: Date: 'Goardian responsibilities: Ensure that a contact information is updated in a finale dand turned in on time Communicate regularity with my child steachers and sign the ogenad ality Deport the school in developing pointies behaviol Control in developing pointies behaviol Deport the school in developing pointies behaviol Deport the school in developing pointies behaviol Deport the school in developing pointies behaviol Demus that my whild is theredue to
**************************************	Tritle I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best my petral/guardians, the school, the teachers, the staff, the students and other parent/guardians. Take home notices and information received from school Believe that! Can team, and be open to learning thing: daily Read 15 to Guardians. Baske that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Believe that! Believe that! Believe that! Believe that is contact information is updated in a final daily Fourte that of homework asignments are completed and turned in on time Counse that any whild attends school regularly and on final Ensure that any whild attends school activities Dupport the school in developing polities behavior Support the school in developing polities behavior Believe that any whild steeping polities behavior Support the school in developing politities behavior
**************************************	Tritle I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best how completed homework and supplies. Do my best and be on my best how completed homework and supplies. Now respect for myself, my premit/guardians, the school, the teachers, the staff, the students and other parent/guardians. Take home notices and information received from school Believe that I can team, and be open to learning things dely. Fead 3 is 6 winds. Believe that I can team, and be open to learning things dely. Believe that I can team, and be open to learning things dely. Believe that I can team, and be open to learning things dely. Believe that I can team, and be open to learning things dely. Believe that I can team, while Be addy to learning things dely. Algendure: Date: Voardiant responsibilities: Fourse that ny whild attends school regularly and an firme. Communicate regularly with my child's teachers and sign the agenda dely. Support the school in developing politive behavior.
**************************************	Title I COMPACT 2023-2024
**************************************	Tritle I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best how completed homework and supplies. Do my best and be on my best how completed homework and supplies. Now respect for myself, my premit/guardians, the school, the teachers, the staff, the students and other parent/guardians. Take home notices and information received from school Believe that I can team, and be open to learning things dely. Fead 3 is 6 winds. Believe that I can team, and be open to learning things dely. Believe that I can team, and be open to learning things dely. Believe that I can team, and be open to learning things dely. Believe that I can team, and be open to learning things dely. Believe that I can team, while Be addy to learning things dely. Algendure: Date: Voardiant responsibilities: Fourse that ny whild attends school regularly and an firme. Communicate regularly with my child's teachers and sign the agenda dely. Support the school in developing politive behavior.
**************************************	Title I COMPACT 2023-2024 ************************************
**************************************	Tritle I COMPACT 2023-2024 tesponsibilitie: Attend school regulady and on time, prepared with my completed homework and supplies. Do my best head be on my best behavior Wark cooperatively with adults and classmates Show respect for mystelf, my potentifygandians, the school, the teachers, the staff, the students and other pomertifygandians. Delives: that for mystelf, my potentifygandians, the school, the teachers, the staff, the students and other pomertifygandians. Date part in sections or the school things daily attage part in sections or hybrid and classmath be part to learn of the specific part of the school of the school to the school the school to the school to the school the school to the school to the school to the school the school to the school the school to the school the sc
	Tritle I COMPACT 2023-2024 ************************************
* * * * * * * * * * * * * * * * * * *	Tritle I COMPACT 2023-2024 ************************************
**************************************	Title I COMPACT 2023-2024 # seponibilitie: Attend school regularly and no fime, prepared with my completed homework and supples. Do my best node be on my best behavior Werk cooperatively with adults and classmass. How registed from radii, my potenthylguardians, the school, the teachers, the staff, the students and other Take home notices and information reactived from school Belave that I can learn, and be goen to learning things daily Take part in exercise or phylical activity outlide of school Take part in exercise or phylical activity outlide of school Take part in exercise or phylical activity outlide of school Take part in exercise or phylical activity outlide of school Take part in exercise or phylical activity outlide of school Take part in exercise or phylical activity outlide of school Counseling activity outlide of school Take part in exercise or phylical branching Tower physical contact informations updated in a finingly magnet on fines. Ensure that of contact informations updated in a finingly magnet. Communicate update with movel and in pasitive extracurcular activities that include phylical activity or exercise. Marker that my child is school and dight the aggret goenes, etc.] Volume time and mylicati school and pasitive Maret of I formework activity proving tinthe s
**************************************	Tritle I COMPACT 2023-2024 ************************************
* * * * * * * * * * * * * * * * * * *	Tritle I COMPACT 2023-2024 ************************************
**************************************	Title I COMPACT 2023-2024 # seponibilitie: Attend school regularly and on fime, prepared with my completed homework and supples. Do my best node be on my best how regularly and on fime, prepared with my completed homework and supples. Do my best node be on my best how regularly and and classmase. How regularly to for mallin, my potenthylaurolitical, the school, the teachers, the staff, the students and other my completed homework and supples. Take home notices and information reactived from school Bale with hill contine on and be point loaming things daily. Take part in exercise or phylacial activity of take of school Take part in exercise or phylacial activity of take of the school. Take part in exercise or phylacial activity of take of take of the school. Take part in exercise or phylacial activity of take of the school. Take part in exercise or phylacial activity and on fime. Forsure that of school regularity and on fime. Forsure that of school school school school. Communicate regularity. Take part in exercise or phylacial school school. Forsure that of school whon posible Forsure that of school whon posible Marker of formerlings such 32. Take part in exchool has posible. Forsure that of school whon posible. Marker of formerlings such 32.
**************************************	Title I COMPACT 2023-2024 * responsibilitie: Attent school regulary and on fime, prepared with my completed homework and supples. Do my best nade be on my best heavier Wark cooperatively with adults and classmates How respect from radit, my potent/grandians, the school, the teachers, the staff, the students and other Take brown encloses and information rescrived from school Belave that is contained and best point bearing things daily Take part in exercise or phycical activity of take of the rescrives Take part in exercise or phycical activity of a learn If Stap part in exercise or phycical activity of a learn Take part in exercise or phycical activity of a learn If Stap part in exercise or phycical activity of a learn Take part in exercise or phycical activity of a learn Take part in exercise or phycical activity of a learn Take part in exercise or phycical activity of a learn Take part in exercise or phycical activity of a learner on focus Ensure that a lormework actigityment and gain the agenda daily Data part in exercise or phycical activities Communication and model tage of a learner of a learner of activities that include physical activity or exercise Market and I more works and gain the school in t
* * * * * * * * * * * * * * * * * * *	Train COMPACT 2023-2024 Prependibilie: Mater School regulady and on fine, prepared with my completed homework and supples. Do my bet and be on my best my present/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, completed box school Bainer Matil Contention received from school Bainer Matil Contention or presenting school (school) Bainer Matil Contention received from school Bainer Matil Contention or presented from school Bainer Matil Contention received from school Bainer Matil Contention or presented from school Bainer Matil Contention received school regulady and on fine Demerschool Contanuitotic to school in degrade in a ding the segreda data Communicate school in developing positive behaviors Deate Matil Contention from fine (school) Bainer Matil School school and fine teachers) Deate Mather Mathi School In Adveloping Doslitive Exhibitis Eachers and fine the folge and a biologing (En NV DVC). Contentert, trade of physical activity or exercice Deate Mather Adveloping Doslitive Exhibitis Eachers and the techools Bainer Matil Schools hone possible Deate Mather Adveloping Dos
* * * * * * * * * * * * * * * * * * *	Tricl COMPACT 2023-2024 #seponlbille: Attent school regularly and on time, prepared with my completed homework and supples. Do my best and be on my best home present/grandians, the school, the teachers, the staff, the students and other cancer light and the school of the my best imp present/grandians, the school, the teachers, the staff, the students and other cancer light and the school of the my best imp present/grandians, the school, the teachers, the staff, the students and other cancer cancer light and the school of the school is gchool of the school of the school is gchool school of the school of the school is gchool school of the school is gchool school of the school of the school is gchool school of the school is gchool is gchool school of the school is gchool is gchoo
*Studer *Studer *Teachter *Teachter *School	Tricl I COMPACT 2023-2024 ************************************
**************************************	Tritle I COMPACT 2023-2024 # seponibilitie: Attent school regularly and on fime, prepared with my completed homework and supples. Do my best and be on my best how or West cooperatively with adults and classmass. How register from radii, my powerhygized dation, the school, the feachers, the staff, the students and other Take to from radii, my powerhygized dation, the school, the feachers, the staff, the students and other Take part in exercise or phycical post in loaning things data; Bear to file contexes or phycical activity outside of school Take part in exercise or phycical colling outside of school Barber notices and information reactived from school Barber notices and staff, outside of school Take part in exercise or phycical colling outside of school Coordian regularity and on fime Ensure that of a contaci information is updated in a fine my manner on focus. Communicate regularity with a school in barbier. Domen under regularity with outsit is teacher and sign the agames. Domen under regularity with my completed and turned in on time. Domen under regularity with my class school independent on the school. Domen under regularity with my class school independent on the school. Domen under regularity with my class school independent on the school. Barbar that is school independen
*Studer *Studer *Teachter *Teachter *School	Tricl COMPACT 2023-2024 #sepanibilitie: Attent school regulady and an fine, prepared with my completed homework and supples. Do my best node be on my best how prepared with my completed homework and supples. Do my best node be on my best my present/grandiant, the school, the teachers, the staff, the students and other prevant/grandiant, the school, the teachers, the staff, the students and other prevant/grandiant, the school, the teachers, the staff, the students and other prevant/grandiant, the school in the school

What are the Standards my child is expected to achieve?

State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)

➤The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.

➤The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.

➤The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.





What is my child learning?

PUBLISHER	ТЕХТВООК
Benchmark	(K-5) Florida Benchmark Advance 2022 FL Edition (6-12) Florida StudySync 2022 / 1 st Edition
McGraw Hill	Florida Reveal Math 2023 / 1 st Edition
McGraw-Hill	Florida Networks Social Studies 2018 Edition
Pearson / Savvas Discovery Education	Savvas Elevate Discovery Education Experience (supplemental)
	Benchmark McGraw Hill McGraw-Hill Pearson / Savvas





How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FL Kindergarten Readiness Screener (FLKRS) Elementary
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: NSGRA K-5, NWEA Oral Fluency K-5
- Math Assessments: Redbird K-5, ALEKS 6-12
- BEST/NGSSS End of Course Exams (Algebra, Geometry, Biology, U.S. History and Civics) Florida Statewide Science Assessment (Grades 5 & 8)
- End of year assessments for all courses (Grades 9-12)
- Florida Standards Assessments (Grades 3-10)
- Stanford Achievement Test (SAT10) Grade 3 only
- Next Generation Sunshine State Standards (NGSSS) FCAT 2.0 Science Assessment (Grades 5 & 8)





How do I request the qualifications of my child's teachers?

➤Title I parents/guardians have the right to request the qualifications of their child's teachers.

• The Title I Information booklet explains parents' rights.

➤To request qualifications:

- Request from the principal in writing
- Access the information at http://www.fldoe.org/edcert/public.asp

Every Student Succeeds Act (ESSA) – four-week notice

- Our school presently has 100% of state certified teachers
- 2 teachers who are teaching "out of field"
- Information is sent home twice a year



What are my rights as a Title I Parent/Guardian?

You have the right to:

- >An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- >Be involved in how funds are allocated and spent at the LEA and school level
- >Be involved in the development of the LEA and School Title I Plans
- >Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- >Be involved in the development of the school-parent compact
- >Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers







How can I become involved?

School Level

- -Listen for automated calls/reminders from school
- -Watch for flyers/invitations to come home
- -Attend SAC meetings
- —Attend PTO meetings
- -School website/social media

District Level

- -Listen for automated calls/reminders from the district
- —Watch for flyers/invitations to come home
- -Attend PAC meetings
- -District website/social media









Who are my Title I contacts at the school?



Name	Phone	E-mail address
Megan Faust	407-344-5000	Megan.faust@osceolaschools.net
Elizabeth Laguerre	407-344-5000	Elizabeth.Laguerre@osceolaschool s.net

Cypress Elementary / Homepage (osceolaschools.net)

For more information about Title I schools, please visit <u>www.osceolaschools.net/specialprograms</u>

We're here to make GOOD THINGS happen for other people.





We're here to make GOOD THINGS happen for other people.

Any questions?





